Peer Edit Rubric for Reflective Projects

You will receive 50 points for each peer edit sheet you complete. Turnitin.com will assign each of you two students and you will choose two peers. You will also have to complete one for yourself and will receive one from me! Give each other a grade and you must leave comments for points!

Peer's NAME					
Peer Editor NAME					
CRITERION	40	20	0	COMMENTS	
Criterion A: The issue in context					
The student has analyzed the central issue from different perspectives					
The student has shown good knowledge and understanding of the issue with a clear sense of scope and context					
Criterion B: Community awareness					
The student has engaged with a community					
The student ensured that engagement supports an analysis of the impact of the issue on that community					
The student's engagement with the community formed an integral part of their inquiry					
Criterion C: The ethical dimension of	of the issu	ıe			
The student evaluated the ethical dilemma of the issue					
The student justified the validity of both sides of the dilemma					
The student showed balance on their approach to both sides of the dilemma in their conclusion					
Criterion D: Cultural awareness		'			
The student analysed how cultural perspectives can influence the ethical dimension of the issue					
The student then developed and integrated this analysis into their project					
Criterion E: Reasoning					
The student evaluated the issue in a clear and convincing manner					
The student used, where appropriate, deductive and inductive reasoning to develop ideas and support conclusions					

The student created a logical, perceptive and concise conclusion				
Criterion F: Supporting evidence				
The student used a wide range of evidence and provided contrasting views of the issue				
The student critically examined the views presented				
The student ensured their evidence formed an integral part of an in-depth analysis of the issue				
Criterion G: Student voice	•	•		
The student has been precise, considered and, where appropriate, persuasive in their point of view				
The student has drawn on a range of evidence to justify their position				
Criterion H: Reflection				
The student has made reflective statements by analysing and evaluating the insights they have gained through exploring their issue				
Criterion I: Communication				
The student has ensured their language is clear, concise, and supports and develops meaning				
The student explained key terms, concepts and ideas clearly and precisely				
The student has shown an understanding of the key terms through using them				
Criterion J: Presentation				
The student ensured their project is organized to give clarity and cohesion to the ideas presented				
The student ensured the sections of their project link together to present a coherent and convincing whole				
The student provided references, citations, and a bibliography				
Peer Editor Signature		 	/1000	